



ACADEMIC & SPORTS ENRICHMENT CHARACTER DEVELOPMENT ASSESSMENT

The purpose of the assessment is to help ASE mentors know your child's strengths and weaknesses. Our character development component was designed for mentors to advise your child in these areas and help them create concrete goals that will help them grow in character. Your task will be to encourage him/her at home to fulfil his/her goals.

Student: _____ Grade: _____ Parent/Guardian: _____

Please **shade** the appropriate number: For example, if your child does 'this' **often** shade 3:

④	③	②	①
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④ Always	③ Often	② Sometimes	① Rarely
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|---|---|---|---|---|
| 1. S/he helps others even when s/he does not get anything in return. | ④ | ③ | ② | ① |
| 2. S/he accepts the consequences of his/her actions, without making excuses. | ④ | ③ | ② | ① |
| 3. S/he does his/her house chores well and on time. | ④ | ③ | ② | ① |
| 4. S/he stays away from dangerous activities (e.g. gangs, fights, dares). | ④ | ③ | ② | ① |
| 5. S/he tries to help his/her friends when they face any difficulties. | ④ | ③ | ② | ① |
| 6. S/he tells the truth. | ④ | ③ | ② | ① |
| 7. S/he thinks before s/he acts. | ④ | ③ | ② | ① |
| 8. S/he respects other people's property. | ④ | ③ | ② | ① |
| 9. S/he can commit him/herself to something worthwhile, even if success is not guaranteed (e.g. trying out for a sports team, etc.) | ④ | ③ | ② | ① |
| 10. S/he greets people and answers the telephone politely. | ④ | ③ | ② | ① |
| 11. S/he understands that things do not come instantly, and require time, effort (e.g. saving up her/his money over time, playing a musical instrument, etc.) | ④ | ③ | ② | ① |
| 12. S/he is <u>not</u> obsessed with the latest trends. (e.g. latest technology) | ④ | ③ | ② | ① |
| 13. S/he spends his/her money wisely. | ④ | ③ | ② | ① |
| 14. S/he has the initiative to <u>do more</u> than originally asked. | ④ | ③ | ② | ① |
| 15. S/he acknowledges, apologizes for her/his mistakes, and makes up for it. | ④ | ③ | ② | ① |
| 16. S/he <u>does not</u> cheat in school, work, sports or games. | ④ | ③ | ② | ① |
| 17. S/he knows which friends are good to hang around with. | ④ | ③ | ② | ① |
| 18. S/he takes care of his/her things (e.g. books, pencils, clothes). | ④ | ③ | ② | ① |
| 19. S/he does what s/he is asked to do right away. | ④ | ③ | ② | ① |
| 20. S/he does <u>not</u> give up on tasks, goals easily (e.g. sports, music, classes, etc) | ④ | ③ | ② | ① |
| 21. S/he forgives others when they hurt him/her. | ④ | ③ | ② | ① |
| 22. S/he seeks help or advice when s/he needs it. | ④ | ③ | ② | ① |

23. In times of minor discomfort, s/he does not complain easily. (e.g. headaches) ④ ③ ② ①
24. S/he does not gossip about her friends or talk behind their back. ④ ③ ② ①
25. S/he does not use bad words or inappropriate language (i.e. swearing). ④ ③ ② ①
26. S/he obeys the rules and decisions of people in authority. ④ ③ ② ①
27. S/he listens while others are speaking. ④ ③ ② ①

What good habits and qualities (mentioned above or otherwise) would you like your child to improve in?

The qualities you would like your child to improve in will be what the ASE counsellors will focus on for the duration of the program. This effort is a joint responsibility of the parent(s) alongside the counsellor.

What good habits and qualities does your child do well and often?

Other comments/concerns about your child.

It is the joint responsibility of the parent(s)/guardian(s) to work side by side with the counsellor(s) to see that these goals are met. The success the ASE program has on your child is dependent on your willingness, as a parent/guardian, to fulfill this responsibility.

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Each question relates to a different Virtue (e.g. Question #19 and #26 relates to Obedience). In the table below, fill in the points (1 through 4) for each question number, and add up the total. The total points for each Virtue will help our ASE counsellors identify the strengths and weaknesses of your child.

VIRTUE	(Question # : POINTS)					TOTAL
	#19:	#26:	#6:	#16:	#24:	
Obedience	#19:	#26:	#5:	#16:	#24:	/8
Honesty/Integrity	#6:	#16:	#1:	#21:		/12
Generosity	#5:	#1:	#21:			/12
Perseverance	#14:	#20:				/8
Responsibility	#2:	#3:	#9:	#13:	#15:	/20
Respect	#8:	#10:	#18:	#27:		/16
Politeness/Courtesy	#23:	#25:				/8
Patience/Control	#11:	#12:				/8
Judgement	#4:	#7:	#17:	#22:		/12